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Indian Education for All Ready-to-Go Grants - Round 3

Return to: Joan Franke
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

Deadline: October 13, 2006 (postmarked)

Project Year: November 1, 2006 - June 30, 2007

For OPI Use Only

County _____ **CO** _____

District Name _____ **LE** _____

Postmark Date : _____ - _____ - _____

PART A. GENERAL PROJECT INFORMATION

NOTE: Only one public school district may be designated Prime Applicant District.

1. Prime Applicant District (District Designated Fiscal and Administrative agent)

☐ Elementary or ☐ High School or ☐ K-12

District Name Dist. No. County

2. Consortium Schools (Please refer to pp. 4-5) _____

3. Project Director _____
Name Position Telephone

E-mail Fax

4. Submitted by:

Authorized Representative Title Date Telephone

Mailing Address City ZIP Code

Statement of Assurances:

The Board of Trustees of the Prime Applicant in a meeting held on _____ authorized _____ to file this application and to make representation and commitments on behalf of the district/cooperative to assure the district will carry out the proposed project in accordance with the State and Federal Grants Handbook and Indian Education for All (MCA 20-1-501).

Signature
Designated Authorized Representative

- ☐ Superintendent
☐ Principal (If there is no Superintendent)
☐ County Superintendent (if there is no Superintendent or Principal)
☐ Approved Exception

NOTE: When personnel changes occur in the positions listed above, the new person will become the Designated Authorized Representative.

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BACKGROUND INFORMATION

The 2005 Legislature designated certain funds to be used by public school districts to assist in their implementation of Indian Education for All (MCA 20-1-501).

What are the specific goals of the "Ready-to-Go" grants?

The Legislature provided that the Office of Public Instruction (OPI) make available grants for up to 50 "Ready-to-Go" public school districts for projects designed to implement Indian Education for All. These projects should demonstrate "best practices" for replication by other school districts.

What is the amount of the grant awards?

Grants are available in a range of approximately \$5,000 to \$50,000 for each project.

What is the timeline of the project?

The proposed project must be completed by June 30, 2007. Proposed activities should reflect this timeline.

When are applications due?

Applications for a "Ready-to-Go" grant are due October 13, 2006. Send completed applications to:

Joan Franke
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

What does "Ready-to-Go" mean?

"Ready-to-Go" means that a public school district has a project idea for implementing Indian Education for All.

What qualifications or criteria must a "Ready-to-Go" project meet?

A project must address the following to be considered "Ready-to-Go":

1. **Essential Understandings:** A "Ready-to-Go" project must link its goals and activities to at least one of the Essential Understandings of Montana Indians.
See <http://www.opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf>
2. **Use of accurate and authentic resources to implement "Ready-to-Go" project.** A project should work cooperatively with a tribal government entity, a tribal educator, an Indian education organization, or reflect current American Indian education based research. Districts must provide a letter of support from tribal partner(s).

The educational stakeholders of the district should, through the "Ready-to-Go" project, increase their awareness and access to knowledge about the history of tribes in Montana and/or contemporary issues of Montana Indians.

3. **Ability of project to be replicated.** The purpose of the "Ready-to-Go" grant is to create a system of "best practices" across the state which other districts, schools, and educators can access for their own Indian Education for All implementation efforts. A "Ready-to-Go" project must be developed so the product, project, process, or model it creates can be shared with and used by other districts. In fact, all project outcomes become the property of the OPI for possible statewide dissemination. Districts that receive a "Ready-to-Go" grant must be willing to present at an OPI sponsored best practices conference or at other state events. The best practices conference will take place May 7-8, 2007, in Bozeman.

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What kinds of projects are eligible for a "Ready-to-Go" project?

"Ready-to-Go" projects are open to a wide variety of activities. Below is a broad list of activities that school districts can use as a guide for potential projects. While it is not necessary for a project to fit specifically into one of these topics, the OPI does suggest that the goal and scope of the proposed project remain focused and narrow. It is not necessary that a project address all seven Essential Understandings about Montana Indians; a project that addresses only one of the Essential Understandings is sufficient.

1. Professional Development:

- a. Develop and/or expand in-house district professional development offerings to increase teacher knowledge of accurate Indian issues and content;
- b. Host a regional/statewide Indian Education for All conference;
- c. Create/sustain learning communities in the district that increase educator knowledge about Montana Indians.

If districts choose professional development as the focus of their Ready-to-Go project they will be required to submit a report including the following:

- a. Narrative of the entire process
- b. Tools for pre- and post-measurement of educator knowledge regarding American Indians
- c. A list of resources used

Professional development models must be easily replicated by other districts

2. Curriculum Integration:

- a. Develop a system for teachers to revise and/or develop district and classroom curriculum to include accurate and authentic lessons about tribes in Montana;
- b. Pilot American Indian-related materials - in particular, materials about tribes in Montana - in classrooms;
- c. Develop teaching materials related to the Essential Understandings of Montana Indians in curricula content areas.

3. Develop a district-wide planning process/model to implement Indian Education for All.

Ineligible Activities. The "Ready-to-Go" grant will not cover:

1. Technology such as computers, cameras, video equipment, etc.
2. Extensive travel.
3. The "Ready-to-Go" grant will supplement, but will not supplant, current district activities and programs.
4. Programs that preclude replication in other districts.

Grant Application Components:

The "Ready-to-Go" grant application must be no longer than ten (10) pages total, (1.5 line spaced, 12 point font) and must include the following components:

1. **Abstract:** Provide a one paragraph description of the proposed "Ready-to-Go" project.
2. **Narrative:** Provide a clear, detailed explanation of the following:
 - a. How one or more of the Essential Understandings of Montana Indians guides the proposed "Ready-to-Go" project;
 - b. Measurable goals/outcomes of the "Ready-to-Go" project;
 - c. Project activities and timeline;
 - d. Ability of product, project, process, or model to be shared and replicated in other districts.
3. **Detailed Budget:** Budget should be linked to project objectives and goals and should support the project activities.

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4. **Evaluation of Project:** A brief explanation of how the project will assess its effectiveness in meeting the proposed measurable goals and objectives. What is the proposed final outcome and how will the district know it achieved its stated goals? The Office of Public Instruction may also evaluate each project - specifically how projects increase educational stakeholders' awareness and access to knowledge about the history of tribes in Montana and/or contemporary issues of Montana Indians and the replicability of the product, project, process, or model the project creates.

RESOURCES:

For grant assistance, see the Camtasia presentation titled "Ready-to-Go Grant Proposal Development" at: <http://www.opi.mt.gov/IndianEd/grantsNew.html> (available September 20, 2006).

Essential Understandings of Montana Indians can be found at: <http://www.opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf>.

A list of Round 1 and Round 2 "Ready-to-Go" grantees can be found at <http://www.opi.mt.gov/indianed/grantsNew.html>.

For more information, contact Angie Collins, the Indian Education Implementation Specialist at (406) 444-0708.

Also, check the OPI Indian Education website for grant updates.

Indian Education for All Ready-to-Go Grants - Round 3 Consortium Members

Complete this form **only** if this application is being submitted under a cooperative agreement.

NAME OF ADMINISTRATIVE AND FISCAL ENTITY

The agency named above will serve as the administrative and fiscal agent for this project and will be authorized to receive and provide services to the eligible school districts listed below for implementation of authorized activities through a cooperative. (Use extra pages as needed.)

Official Name of School District and Number (Please also include name of district administrating cooperative)	Name of Contact Person	Allocation Amount
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
TOTAL GRANT AMOUNT		

Indian Education for All Ready-to-Go Grants - Round 3 Consortium Agreement

TO BE COMPLETED BY EACH SCHOOL DISTRICT PARTICIPATING UNDER A COOPERATIVE AGREEMENT

Name and School District (Street, City, State, ZIP Code)

Indicate the activities that each district in the consortium will carry out; as indicated in the detailed budget.

I, _____, Authorized Representative of
_____, agree to be part of an Indian
(Name of School District)

Education for All Montana consortium to carry out the activities described above for MCA 20-1-501. I hereby assure the Montana Office of Public Instruction that the district will fully comply with all provisions established under the aforementioned Montana Code.

Signature of Authorized Representative

Date

Implementing Indian Education for All—Ready-to-Go Grant Application - Round 3

APPLICATION EVALUATION RUBRIC

OPI USE: LE ____ CO ____ District Name _____ Review Code _____

ITEM	0 Scored	1-3 Scored	4-6 Scored
Detailed Budget	No budget included.	Budget included, but not sufficiently detailed.	Budget items support the proposed activities. Provides detailed description of how funds will be spent, clearly linking budget to project objectives and goals.
Essential Understanding(s)	No references to Essential Understanding(s).	Project refers to Essential Understanding(s).	Project clearly articulates how the Essential Understanding(s) are integral to and aligned with proposed activities.
Project explains how it will work with a tribal government entity, a tribal educator, or Indian education organization, or is based upon current American Indian education research.	No mention of working with a tribal government entity, a tribal educator, or Indian education organization, nor is project based upon current American Indian education research.	Mentions, but provides no detail, of working with a tribal government entity, a tribal educator, or Indian education organization; mentions, but provides no evidence that project uses current American Indian education research.	Clearly articulates how project works with a tribal government entity, tribal educator, or Indian education organization and/or details how project uses current American Indian education research to inform its activities. Explains how such collaboration and/or research will continually be used throughout the scope of proposed activities.
Use of accurate and authentic resources to implement project; Explains how the educational stakeholders of the district will increase their awareness and access to knowledge about the history of tribes in Montana and/or contemporary issues of Montana Indians.	No mention of how the project will increase the educational stakeholders' awareness and access to knowledge about the history of tribes in Montana and/or contemporary issues of Montana Indians.	Mentions, but provides no detail, of how the project will increase the educational stakeholders' awareness and access to knowledge about the history of tribes in Montana and/or contemporary issues of Montana Indians.	Clearly articulates, in measurable terms, how project goals and activities will increase the educational stakeholders' awareness and access to knowledge about the history of tribes in Montana and/or contemporary issues of Montana Indians.
Ability of project to be replicated in similar contexts.	Project activities cannot be replicated by other districts.	Project plans, activities, and/or materials are limited in their ability to be replicated or used by other districts to implement Indian Education for All.	There is a strong likelihood that project plans, activities, and/or materials will be easily replicated and used by other districts to implement Indian Education for All.
Measurable goals and outcomes of the project.	Project activities do not link to any measurable goals or outcomes.	Most of the project activities are tied to measurable goals and objectives. Project attempts to explain how activities will be completed within timeline.	Project activities are plainly linked to clear and articulated measurable goals and objectives. Project clearly explains how activities will be completed within timeline.
Evaluation of Project: What is the proposed final outcome of the project and how will the district know it achieved its stated goals and objectives.	Project does not propose a final outcome nor explain how district will evaluate or assess its goals.	Project plans to assess its effectiveness of meeting the proposed measurable goals and objectives are limited and not sufficiently detailed.	Project plainly articulates, in clear and definite terms, how the activities lead to the final outcome of the project. Project clearly explains, with sufficient detail, how the district will assess its effectiveness of meeting the proposed measurable goals and objectives.
TOTAL POINTS FOR EACH ITEM			

TOTAL POINTS FOR APPLICATION: _____